

BIJNI COLLEGE, BIJNI

Accredited by NAAC with B⁺ (2nd Cycle)

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PERSPECTIVE PLAN

For the period from 2018-19 to 2022-23

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Present status of the College

Name of the College	Bijni College, Bijni, Chirang (BTAD) , Assam, Pin-783390
Date of Establishment	31 st July, 1969
Institutional Status	Provincialized
Website	www.bijnicollege.ac.in
Award and Recognition	Accredited with C++ grade by NAAC in 2003 and B+ in 2017
No of Academic Programmes offered	UG- BA B.Sc. PG- MA (Assamese) MA (English) MA (Bodo)

SWOC analysis

Strength:

- Adequate space for future projects and development.
- Good numbers of feeding institutions around.
- Harmonious communities with rich cultures and traditional knowledge.
- Mutually supportive stake-holders.
- Healthy gender balance among students.
- Well connected by both rail and road.
- Talent & inclination for sports and cultural activities among the students.

Weakness:

- Lack of adequate infrastructure.
- Shortage of both faculty and classrooms.
- Lack of adequate sports and cultural facilities.
- Less focus on Research and Skill training.
- Lack of funding and patronisation.
- Lack of Add on Courses.
- Inadequate placement facilities.

Opportunities:

- Capacity enhancement through E-learning resources.
- Enhancing research facilities and projects.
- Introduction of Interdisciplinary studies in exploring local talents, knowledge and resources.
- Introduction of Add on/ job oriented courses.
- Extension of exchange programmes for capacity building.
- Development of sports and cultural facilities to create professionals.
- Upgradation of the college into a multi-disciplinary integrated post graduate institution.

Challenges:

- To provide hostel facilities for most of the students.
- To train the students to accept new norms and challenges.
- To overcome the challenges from private institutions.
- To develop the culture of skill based entrepreneurship
- To assimilate the local knowledge and practices with the curriculum.
- To arrange for generous grants and aids for new infrastructure.
- To attract skilled human resource for new courses.

Recommendations of last NAAC Peer Team (2017)

- The Research Profile of the faculty be strengthened. Quality publications be encouraged.
- The ICT application in teaching learning be strengthened. The current initiative of two Smart classrooms is commendable and the same be extended to more classes.
- The computer access be strengthened further in order to cover almost every student irrespective of the programmes.
- The student support service particularly in career guidance, counselling and placement be provided.
- More of add-on certificate, diploma course in skill based areas be offered to compensate the dearth of job opportunity in the traditional Arts disciplines studied by most of the students. A new structure on the model of community college with flexi-model of training in vocational skills be explored.
- The working of IQAC needs to be strengthened with a better commitment/accountability. Some of the Cells/ structures established as recent initiative be sustained.
- The institutions may do well preparing a long term perspective plan and the same be followed-up systematically in phased manner.
- The running of Higher Secondary course by the same teachers of the Degree course causing unduly high teaching burden (touching around the 40 hours per week), be avoided.

An introduction to Perspective Plan

It is the key role of Internal Quality Assurance Cell (IQAC) to both create a consciousness and maintain the momentum of quality in an institution. Particularly taking cognizance of the recommendations of both UGC and NAAC, the IQAC has to plan, monitor, execute and evaluate the all-round quality in the college. Therefore, the IQAC of Bijni College has undertaken the task of designing a Perspective Plan for a period of five years commencing from Academic Year 2018-19 to 2022-23 for a harmonious growth of the institution. In drafting this Perspective Plan IQAC has taken in to consideration various criteria selected by NAAC. It has also made efforts to obtain extensive feedbacks and suggestions from all the stake-holders. Along the way it has also made every effort to maintain the expectations emanating from the Vision and Mission of the college.

The IQAC has undertaken every endeavour to balance between all the stake-holders and guidelines and suggestions from different applicable and feasible sources to both plan and execute the Perspective Plan. It is expected that this plan will accelerate the growth of Bijni College towards a future-ready institution to prepare human resource in this part of the world.

Aims and objectives

Taking a comprehensive view of the college in imparting education through both conventional and experiential manner the IQAC of the college has identified the aims and objectives of the Perspective Plan.

- To create a sustained system of Teaching and Learning that will evolve the institution as a centre of excellence in the field of applied knowledge.
- To evolve an academic environment for the learners to be moulded into future leaders in diversified fields.
- To empower the learners with knowledge and skills to accept the challenges in a fast changing global-local scenario.
- To promote a harmonious environment to blend the talents and experiences from the grass-root level with the latest technologies and research based knowledge.
- To encourage embracing digital learning and research among both the students and faculty.

Perspective Plan from 2018-19 to 2022-23

Curricular Aspects

Being an affiliated college under Bodoland University, Bijni College follows the curriculum offered by the University. However, the college takes charge of making elaborate planning and implementation of the same through following measures:

- Participation of faculty members in various training and research programmes/ projects available from different sources.
- Active participation of both the administration and the faculty in various committees/ cells of the university in academic, research and evaluation purpose.
- Inculcating best practices such as Seminars, Workshop, Field works, Green Campus initiative etc. among the learners.

- Introducing skill based vocational courses/training programmes.
- Introducing various Add on courses to enrich and prepare the students in different domains.
- To introduce PG programmes in a gradual manner in all subjects and particularly beginning with language subjects.

Teaching, Learning and Evaluation

The college aims to provide the students an improved Teaching-Learning experience that can assimilate and enrich both diversified and purported academic participation. Following are the few initiatives planned to be implemented during the period.

- To promote extensive use of ICT based Teaching and Learning.
- Providing appropriate infrastructural facilities including that for the differently-abled students.
- Introducing structured mentoring system for the students.
- Encouraging the participatory/experiential learning through seminar, workshop, group discussion, field work etc.
- Signing MOUs with other HEIs for exchange of both students and faculty.
- Supporting advanced learners in pursuance of excellence in different fields.
- Helping the slow learners through counselling and extra classes.
- Encouraging co-curricular activities to develop creativity, critical faculty and leadership among the learners.

Research, Consultancy and Extension

To embrace the spirit of the contemporary academics, Bijni College has prepared itself to undertake research, innovation, consultancy and extension work in a serious manner. The following action plan is prepared for the same:

- To initiate diversified research works a Research Cell will be created.
- The Research Cell will be responsible for identifying the research potential, preparing research proposal, executing research projects etc. both among students and faculty.

- To register the college under NIRF, ARIIA, AISHE etc.
- To promote participation in National/ International conferences/ seminars/ workshops/ symposium/ projects.
- To provide improved academic infrastructure such as advanced laboratories, ICT facility, digital library etc.
- To depute the faculty members to participate in short term courses, orientation, refreshers, FDPs etc.
- To facilitate publication of research articles, papers, journals, books etc.
- To provide incentive to the faculty for participating in various courses, seminars, workshops etc.
- To setup a centre for innovation in traditional, local and applied technology.
- Organise both awareness and skill programmes in neighbouring institutions and localities about health, hygiene, sanitation, superstition, environment and others societal issues.

Infrastructure and Learning Resources

- To prepare adequate infrastructure for all academic and extra-curricular activities.
- To properly maintain in a sustainable manner all, the infrastructural access and learning resources.
- To ensure optimum utilisation of available infrastructure through both training and planning on the part of both the faculty and students.
- To provide more ICT enabled classrooms and upgraded laboratories for the students.
- To provide more computer access and other digital experiences for both the faculty and students.
- To upgrade the conference room for both offline and online interactions and teaching and learning.
- To develop the auditorium with modern facilities for cultural and extension activities.
- To develop the sports facilities and yoga centre with trained instructors.
- To construct and renovate both new and old toilet blocks for the students and staff.
- Make complete automation of library services.

- To procure more books, journals, periodicals, reference books both in the central and departmental libraries.
- To develop a more interactive college website for dissemination of information.

Student Support and Progression

- To provide comprehensive counselling for the students.
- To promote mentoring of the students in a more systematic and intensive manner.
- Organising programmes on career counselling and soft skill development.
- To upgrade the career Counselling and Placement Cell.
- To provide special infrastructural facilities for specially challenged students.
- To enhance the remedial programmes.
- To promote various co-curricular activities through participation and workshops.
- To organise hands on training in computer lab and science lab for registered students.
- To upgrade the students' common rooms for both boys and girls.
- To provide daily newspapers, books, journals and periodicals in the common room.
- To provide in-door and out-door sports facility.
- To promote and provide life-skill trainings.
- To explore the opportunity of registering the central Alumni Association and establishing departmental Alumni Association.

Governance, Leadership and Management

- To identify and set quality benchmarks in every academic and non-academic activities.
- To strengthen digitisation of academic and administrative activities.
- To promote coordination between various departments, offices and facilities for better services to the students.
- To improve networking between the affiliating university, government offices and other nodal agencies for smooth and efficient functioning of the institution.
- To maintain the professional and institutional ethos and responsibility for the all-round development of the college and its stake holders.
- To encourage participation in various programmes of government, university, nodal agencies, neighbouring institutions and socio-cultural organisations on the part of the students and employees.

- To create awareness about the functions and benefits of various cells like Grievance Redressal Cell, Extension Activity Cell, Anti-Sexual Harassment Cell, Anti-ragging Cell, Students Union etc.
- To disseminate the information about various programmes, systems and courses through the college website, notice board and adopted social media.
- To prepare annual college budget, academic calendar, routines etc.
- To promote decentralised administrative mechanism and accountability.
- To arrange periodic quality audits in academic, administrative, energy, green domain etc.
- To encourage the faculty and non-academic staff to attain development programmes and courses to upgrade their efficiency.
- To monitor the institutional infrastructure and activities augmentation through participation of stakeholders and their feedback.

Innovations and Best Practices

- To conduct workshops for developing innovative teaching learning.
- Mentoring and counselling in both offline and online method.
- Promoting installation of alternative energy sources.
- Conducting green campus initiatives.
- Adopting measures to make the campus tobacco free.
- To promote traffic rule compliance and hygienic practices among the students and employees.
- To ink MOU with other institutions and organisations for mutual interaction and development.
- To promote research culture among the students and faculty.
- To encourage for performance appraisal and audits.
- To establish innovative practices.
- To promote patriotism, service to humanism and world-view among the students and employees.